**Doctor Past, Present and Future Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **5** | **4** | **3** | **2** | **1** |
| **Timeline**  |  | All dates are in chronological order and significance explained in detail.  | All dates are in chronological order and significance explained  | All dates are in chronological order with some significance explained  | Some dates listed, may not be in order. Basic significance explained.  | Some dates listed, no significance explained.  |
| **Glossary**  |  | All terminology is in alphabetical order with detailed definition.  | All terminology is in alphabetical order with definition.  | All terminology is in alphabetical order with simple definition.  | Some terminology is listed. May not be in alphabetical order. Basic definition.  | Some words listed. No definition.  |
| **Report**  | **Knowledge/ understanding**  | Extensive understanding of the disease at a cellular level.  | Clear understanding of the disease at a cellular level. | Understanding of the disease at a cellular level. | Some understanding of the disease, not necessarily at a cellular level. | Limited understanding of the disease.  |
| **Format - headings, diagrams, graphs, images etc**  | Outstanding use of formatting and visual aids that assist the reader to understand the disease.  | Good use of formatting and visual aids that assist the reader to understand the disease. | Some use of formatting and visual aids that assist the reader to understand the disease. | Simple layout and some visual aids.  | Limited use of formatting and little or no use of visual aids |
| **Bibliography**  |  | Extensive and accurately compiled list of resources |  | Basic bibliography but with information missing |  | Limited bibliography  |
| **Spelling, grammar, punctuation** |  | No errors, complex words justified and clearly understood, drafted  |  | Some errors, evidence of some drafting  |  | Plagiarised or many errors, no evidence of drafting  |

 **/30**